



SBISD Lesson Plan



Teacher Name: Estie Cuellar

Week of: September 22

Grade Level/Subject: Business Ed. Independent Study

Date/Day Mon Sept 22	Objective (Content, Cognitive Blooms Level, and Proving Behavior) Teacher Workday	Modifications:
Teaching & Learning Actions/Procedures:		
* Materials and resources * Procedure, routines and/or activities * Bridge to TAKS		
* Check for understanding * Question stems		
Date/Day Tue Sept 23	Objective (Content, Cognitive Blooms Level, and Proving Behavior) Given access to the teacher presentation, students will identify and describe Web 2.0 technologies by completing an in-class activity and reporting their results in their student blog.	Modifications: Utilize interactive PowerPoint to introduce topic Have students view video that models entrepreneurship Model for students how to research entrepreneurs on the web
Teaching & Learning Actions/Procedures:		
* Materials and resources * Procedure, routines and/or activities * Bridge to TAKS		
* Check for understanding * Question stems		
<p>Resources Needed: Teacher presentation, Internet access, review handout</p> <p>Anticipatory Set: What Web2.0 technologies have you learned about and begun using since the beginning of the school year?</p> <p>Activities:</p> <p>- -Class Discussion: Students will discuss responses to the Anticipatory Set and review all of the Web2.0 technologies they have learned about this semester.</p> <p>- -Introduction: Students will define: “wiki” and “wikispace.” How might a class use a wikispace? What do you think are some of the benefits? Some of the potential problems? How can potential problems be solved (before they become problems)?</p> <p>- -Practical Application: Students will access our class wiki at http://springwoodshs.wikispaces.com/. Student teams will take turns modifying the page to learn how information can be added, modified, deleted, and restored.</p> <p>- -Closing: Log on to your blog. Create an entry that chronicles your experience with Hurricane Ike. If you have pictures, add them.</p>		
Date/Day Wed/Thu Sept 24-25	Objective (Content, Cognitive Blooms Level, and Proving Behavior) Given access to the teacher presentation and the student handouts, students will demonstrate understanding of the Flat Classroom Project by completing the Classroom Survey and creating an audio/video introduction for the Project Wiki.	Modifications: Utilize pair/share to complete the tasks Allow students to choose production medium when completing tasks (within their blog)
Teaching & Learning Actions/Procedures:		
* Materials and resources * Procedure, routines and/or activities * Bridge to TAKS		
* Check for understanding * Question stems		
<p>Resources Needed: Teacher presentation, Internet access, student blogs, student handouts, Flat Classroom Project Wiki</p> <p>Websites: http://ning.flatclassroomproject.com, http://wiki.flatclassroomproject.com</p> <p>Anticipatory Set: What does the term “Flat Classroom” mean to you? Google It.</p> <p>Activities:</p> <p>- -Class Survey: Students will print and complete the Flat Classroom Survey. In addition, students will print the Parental Consent Form for their</p>		



parents to sign (this gives permission for the student to participate in the project).

- **-Joining the Sites:** Students will access the Project 'Ning' and the Project 'Wiki' and join the two sites (requirement to participate in the project).

- **-Writing Introduction:** Students will write an introduction (audio/video) file answering the following questions -- YOU MAY NOT USE YOUR WHOLE NAME -- First name only (and last initial if another student has your same name at your school.) -- Please ask me to read it before recording.

- Explain who you are, where you live and what school you go to
- Tell a little about what life is like where you live
- Tell a little about what you do at school, for a hobby etc
- Share your ideas for the project:
- How do you think you will cope collaborating with students in other countries?
- What will be the advantages?
- What will be the disadvantages?
- What new skills will you need to learn to be able to do this project?

Recording Introduction: Once approved by the teacher, students will record their introductions and insert them into the Project Ning.

Date/Day Fri Sept 26	Objective (Content, Cognitive Blooms Level, and Proving Behavior)	Modifications:
Teaching & Learning Actions/Procedures: * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems		
Students will complete the activities begun on Wednesday/Thursday of this week to prepare for the Flat Classroom Project.		